

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	CHILDBEARING CHALLENGES
Unit ID:	MIDBM2003
Credit Points:	15.00
Prerequisite(s):	(HEALT1112 and MIDBM1002 and NURBN1017)
Co-requisite(s):	(NURBN2022)
Exclusion(s):	Nil
ASCED:	060303

Description of the Unit:

This unit will explore pregnancy, childbirth, care of the mother and baby from the perspective of wellness through to variations of normal. Essential elements of effective woman-centred partnership, including evidence based assessment frameworks, communication in assessment, strategies for decision-making, problem solving and critical thinking for assessment practice, as well as basic psychomotor skills essential for health and pregnancy assessment will be explored. Students will be provided with both simulated and practice based opportunities to develop skills and knowledge that will enable them to provide effective care to women experiencing variations from normal childbearing. The clinical practice component will provide students with opportunities to incorporate theoretical learning directly into midwifery practice.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Does Recognition of Prior Learning apply to this Unit? No

Placement Component: Yes

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Demonstrate knowledge regarding comprehensive assessment and care of a woman and her baby during the birth process
- K2.** Discuss and critically analyse variations from normal that may arise during labour and birth and the midwife's role in managing these
- K3.** Relate the pharmacokinetics, pharmacodynamics and quality use of medicines to the context of midwifery and maternity care settings
- K4.** Explore the NMBA decision-making framework and its importance to midwifery practice

Skills:

- S1.** Undertake comprehensive assessment of women, assess fetal wellbeing, and the newborn during the childbearing process
- S2.** Assess pain and its management in midwifery practice
- S3.** Employ skills in decision-making and referral when working as part of the multidisciplinary team especially in an environment of complexity
- S4.** Utilise principles of working 'with women' through effective communication, clinical decision-making and problem solving skills

Application of knowledge and skills:

- A1.** Differentiate between the variety of pharmacological and non-pharmacological pain management methods for labouring women, considering the indication for and administration of each method
- A2.** Implement evidence-based holistic care for women, babies and their families across the childbearing process
- A3.** Apply the National Safety and Quality Health Service (NSQHS) Standard 4 Medication Safety to clinical care
- A4.** Demonstrate midwifery competency based on the NMBA Midwife Standards for Practice

Unit Content:

The ANMAC National Accreditation Standards for the Midwife (2021); NMBA National Competency Standards for the Midwife (2018); NMBA Code of Professional Conduct for the Midwife (2018) and International Code of Ethics for the Midwife (2014) have substantially informed the syllabus/content of this unit.

- National Safety and Quality Health Service (NSQHS) Standards (2017) clinical care focussed on Standard 4 – Medication Safety Standard
- Medications in the maternity setting - Newborn medications, maternal medications, oxytocics, analgesia.
- Rhesus incompatibility and antenatal prophylaxis.
- Rh isoimmunisation
- Non-pharmacological approaches to pain management.
- Pharmacological approaches to pain management.
- Assessment of fetal wellbeing, cardiotocograph (CTG)
- Premature labour and pre-term rupture of membranes

- Prolonged pregnancy
- Altered mechanism of labour
- Precipitate birth
- Induction of labour (IOL)
- Prolonged labour, augmentation
- Working in a multidisciplinary team, decision-making
- The pelvic floor, episiotomy, perineal repair
- Postnatal care of women experiencing variations from normal
- Introduction to Neonatal Resuscitation (NNR),
- Examination of the newborn

Learning Task and Assessment:

Hurdle assessment tasks are excluded from supplementary assessment.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, A2	Theoretical concepts of variations from normal pregnancy, labour, birth, postnatal and care of the neonate; and working with pain in labour.	Written task - essay	20-40%
K1, K2, K3, K4, A1, A2	Theoretical concepts of variations from normal factors of pregnancy, labour, birth, postnatal and care of the neonate.	Test Part A - Objective Structured Clinical Test (OSCE) Part B - Written test	Part A: 5-15% Part B: 40-60%
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	Satisfactory achievement of identified NMBA Midwife Standards for Practice in midwifery practice experiences. Assessment of Midwifery Practice (Compulsory PASS required). Continuity of Care experience.	Midwifery Practice Portfolio 1. Completion of three (3) Clinical Assessment Tools (CAT) to an 'assisted' level. 2. Completion of 80 midwifery practice hours. Submit completed AMSAT. 3. Recruit a further two (2) women for continuity of care experiences.	5-15%
K1, K2, K3, K4, A1, A2	Successful completion of Objective Structured Clinical Test (OSCE)	Objective Structured Clinical Test (OSCE)	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	Successful completion of three (3) Clinical Assessment Tools (CAT) to an 'assisted' level. Completion of 80 midwifery practice hours. Submit completed AMSAT	Midwifery Practice Portfolio	S/U Hurdle

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MiCS Mapping has been undertaken for this Unit Yes

Date: May 26, 2023

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)